

7:30 – 8:15	Registration/Continental Breakfast				
8:15 – 9:00	Welcome (Main Classroom)				
Session 1	Main Classroom	North Classroom	Research Library	CHR Gallery	Potawatomie Room in the Mission
9:00 – 10:00	Kansas Museum Standards-Based Tour: <i>Oregon or Bust!</i>	Making History Come Alive	READ KANSAS! Teaching Populism, the Progressive Era and Reform	In pursuit of Civic Literacy – Using Primary Sources from NARA	Answering the Call of Freedom: Voices Along the Underground Railroad – A Student Interactive Museum
10:00 – 10:30	Exhibitors and Morning Break (Museum Lobby)				
Session 2	McCoy Room in the Mission	North Classroom	Research Library	CHR Gallery	Potawatomie Room
10:30 – 11:30	From the Kingdom to Kansas and the Classroom	Rules of Engagement: How to Conduct Successful Classroom Discussions	Kansas Memory: the Virtual Repository for KSHS	Using Witness Testimonies to Teach the Holocaust	The Kansa Indians – Stories in Stone
11:45 – 1:00	Lunch, Award presentations and Keynote speaker Jim Richardson (Main Classroom)				
Session 3	Research Library	North Classroom	McCoy Room in the Mission	CHR Gallery	Potawatomie Room
1:15-2:15	Visuals and Vocabulary: Teaching Social Studies with the Brain in Mind	Inspired by the National Archives: Using Primary Sources in the Secondary Classroom Visuals and	Teaching World Cultures through Art and Literature: Teaching Chinese Culture through Reading	Having Fun is a Good Thing: Online Simulations and Video Games	Tombstones and Culture through Time, Faith and Space
2:15 – 2:30	Exhibitors and Afternoon Break (Museum Lobby)				
Session 4	Main Classroom	North Classroom	McCoy Room in the Mission	CHR Gallery	Potawatomie Room
2:30 – 3:30	Teaching Digital History: Student Created Documentaries	Teaching SS Biographically: How One Woman’s Life Illuminates a Bygone Era and Reaches into the Global World of Today	Teaching World Cultures through Art and Literature: Art, Politics and Revolution – The Russian Avant-Garde Art and Literature	Empowering the “millennia’s” to address local, national and global issues	Project Archaeology in Kansas: Integrated Reading Unit for Grades 3-8
3:30 – 3:45	Closing Remarks, KCSS announcements and prize drawings				

