

Session Descriptions

Keynotes

Juvenile Justice: Lessons for a New Era

Mr. Soler will discuss lessons learned over the past 15-20 years – and resulting recommendations for key policy makers -- in major juvenile justice areas, including effectiveness of treatment programs, adolescent brain development, transfer of youth to adult criminal court, alternatives to incarceration, girls in the juvenile justice system, and addressing racial and ethnic disparities.

Mark Soler, Executive Director, Center for Children's Law and Policy

Pain to Pass=Privilege

Karen will share her own story of how a painful childhood led her to a passion for work with marginalized youth. An illustration of true resiliency and youth empowerment, Karen links her personal experiences to practical and effective approaches to working with high risk youth. And, with an emphasis on shifting paradigms and increasing knowledge and understanding of sexually exploited homeless, runaway, and throwaway youth, Karen shares how her passion for work with marginalized populations led to experiences which turned pain into privilege.

Karen Countryman-Roswurm

Lessons From the Barrio: Community as a Response to Youth Violence

Father Boyle has worked tirelessly to provide love and support for kids whose homes are so emotionally impoverished or destructive that they join gangs in search of a surrogate family. He believes that community involvement is essential to bring about change and he emphasizes the importance of not giving up hope. Father Boyle will share stories about his work and the young people he works with.

Father Greg Boyle, S.J., Founder and Director, Homeboy Industries

Monday, June 22, 2009

Breakout Session I – 8:40-9:50 am

1-1 *Evidence Based Practices in Mental Health Working with Adolescents*

The session will focus on evidence based treatment approaches for youth with mental health needs. We will review the “Blue Menu” from the State of Hawaii which lists treatment approaches by diagnostic grouping. I will also review evidence based treatment approaches and promising practices for youth who are experiencing Serious Emotional Disturbance (SED). Lastly, we will discuss the array of services available for youth in Kansas with mental health needs.

Jody Patterson, Director of Children's Mental Health Services, COMCARE, Wichita, KS

1-2 *Breaking the Barriers of Stigma and Mental Health*

Brad has demonstrated extraordinary leadership and a deep commitment to reducing the stigma surrounding mental health conditions, especially among his peers. His personal experience has motivated him to share his story and educate youth and adults about what it's like to live with a mental health condition and what stigma feels like, as well. A

Power Point Presentation and interactive workshop he developed shed light on discrimination and stigma and encourage others to re-think the way they view people living with a mental health condition. Through the presentation, Brad also talks about his own personal experiences, sending the message that you can have a mental health condition and live and be well. In addition to giving the presentation before the state government and at schools and national conferences, Brad is an active member of Youth LINK (Leaders in Kansas) consumer-Run Initiative and the first youth member of the Governor's Mental Health Services Planning Council, as well as President of the Wichita/Sedgwick County Peers as Leaders Consumer-Run Initiative, a local peer –to-peer group for teens with mental health conditions. Brad has received 2 national awards for work on Stigma and Mental Health.

Brad Luthe

1-3 *Getting Ready for Release: Re-Entry Preparation*

Past and current struggles in the juvenile correctional facilities to adequately prepare youth for successful release and reintegration to their home communities, and the barriers to the youth's success. Discussion of what roles the community case management agencies play in this and how the JCFs and CMAs can work more effectively together to break down the barriers to youth's success.

***Heather Ford, Program Director, Kansas Juvenile Correctional Complex, Topeka, KS
Cassandra Brinkman,***

Anita Ellison, Program Director, Larned Juvenile Correctional Facility, Larned, KS

1-4 *Juvenile Offender Records: How to Access and Safeguard Vital Information*

This session highlights the numerous statutory and regulatory mandates regarding accessing and disseminating juvenile records in Kansas. The following records will be discussed: juvenile intake & assessment, court files, social files, criminal history information, educational, medical, and juvenile correctional facility records.

Jeff Cowger, Deputy General Counsel, Kansas Juvenile Justice Authority, Topeka, KS

1-5 *New Approaches to Address Racial and Ethnic Disparities in the Juvenile Justice System*

Mr. Soler will discuss the causes of Disproportionate Minority Contact (DMC) in the juvenile justice system, methods of measuring the impact of DMC on youth of color, language and cultural barriers affecting Hispanic/Latino youth and families, effective strategies to reduce DMC and results obtained, and efforts of the John D. and Catherine T. MacArthur Foundation's Models for Change Initiative and its DMC Action Network, which includes Sedgwick County, Kansas

Mark Soler, Executive Director, Center for Children's Law and Policy, Washington, DC

1-6 *Understanding the Victim's Perspective and Implications for Practice*

This workshop provides an understanding of the various relational dynamics between victims and juvenile sex offenders, common responses to such victimization, and the implications for practice.

Participants will be able to:

1. Identify relational dynamics between victims and juvenile sex offenders
2. Understand the coping mechanisms victims commonly use
3. Understand trauma stages and characteristics of each stage
4. Explore the implications for effective practice

Dorothy Stucky Halley, Director, Victim Services Division, Office of Attorney General, Topeka, KS

Michelle McCormick, BIP Unit Coordinator, Victim Services Division, Office of Attorney General, Topeka, KS

1-7 *Cognitive-Behavioral Treatment for Juvenile Justice Clients*

Cognitive-behavioral therapy (CBT) has become the predominant modality for treating a broad spectrum of social problem behaviors including substance abuse, criminal conduct and mental disorder. Evidence-based practice includes: 1) staging treatment practices in accordance with the client's motivation and level of commitment to change; 2) promoting skills to manage thoughts, feelings and actions; 3) developing a plan for relapse and recidivism prevention; 4) evaluating risk and resiliency and providing feedback to clients throughout the treatment episode; and 5) cultivating a strong treatment alliance to enhance client motivation.

Carte blanche endorsement of a generic CBT approach, however, can lead to ineffective programming with disappointing treatment and rehabilitation outcomes. There is a huge demand for adaptation of evidence-based practices to target populations. Each requires need-specific content, teaching examples, skill building exercises, and unique styles of delivery. This presentation shows how standard CBT practices of modeling, role playing and structured group exercises are tailored to the special needs of specific treatment populations (e.g., male and female adolescents).

Dr. Harvey Milkman

1-8 *OJJDP Reauthorization*

Reaching and maintaining compliance with the Juvenile Justice and Delinquency Prevention Act which includes three core requirements, 1.) Deinstitutionalization of status offenders, 2.) Sight and sound separation from adult inmates, and 3.) Removal of juveniles from adult jails and lockup facilities.

Sandra Nesbit-Manning, Consultant/Compliance Monitor, Fort Collins, CO

Breakout Session II – 10:20 am-11:30 am

2-1 Facility Focus: Challenges and Best Practices When Working with Youth with Serious Mental Illness

Differentiating mental health disorders from normal adolescent behavior and the challenges of diagnosing and treating incarcerated youth with mental illness.

Cassandra Thompson, TLMLP, Kansas Juvenile Correctional Complex, Topeka, KS

Kim Kosmala, LMLP, Kansas Juvenile Correctional Complex, Topeka, KS

2-2 Kids: Keep them Safe, Engaged, and Away from Bullying

Want to keep kids in school? Reduce exposure to risky behaviors? Prevent bullying? After school programs can help! Hear from youth about the importance of quality programs and explore steps to prevent bullying from invading youth safe havens. Our Network has tools and resources to facilitate your efforts.

Marcia Dvorak, Program Coordinator, Kansas Enrichment Network, Lawrence, KS

2-3 Current Issues in Juvenile Correctional Education

This session will provide the attendees with a brief power point presentation on the programs offered by Lawrence Gardner High School. We will discuss our history, where we are now and what we see for the future. Current issues include school accreditation, grant requirements, technology and shrinking budgets.

Gregg Neilson, Education Director, Lawrence Gardner High School, Topeka, KS

Greg O' Brate, Assistant Education Director, Lawrence Gardner High School, Topeka, KS

2-4 Juvenile Jury Trials in Kansas: A Panel Discussion

A panel discussion on the state of juvenile jury trials in Kansas. The panel will speak to how different judicial districts handle the myriad of unanswered questions that arose from In re L.M., e.g., Are preliminary hearings necessary? Are jury trials required for misdemeanor offenses? Time for questions and answers will be provided.

Hon. Brenda Cameron, Johnson County District Court Judge, Olathe, KS

Ron Paschal, Deputy District Attorney, Sedgwick County District Attorney's Office, Wichita, KS

Marc Schultz, Attorney at Law, Topeka, KS

2-5 Sedgwick County DMC Initiative - A Decade of Continuous Improvements

Sedgwick County has been recognized by OJJDP as a model program for DMC-reduction and is a funded partner in the national Models for Change DMC Action Network, funded by the John D. and Catherine T. MacArthur Foundation. The presentation will outline the history and growth of the local DMC - reduction effort that is lead by Sedgwick County Department of Corrections. The ten year process demonstrates use of community planning, engagement processes to involve leaders, stakeholders, staff and community members, relying on data in performing annual evaluations and updates of risk

information to assure the greatest effect from these efforts. The presentation will feature several successful DMC strategies including use of objective screening instruments, detention alternatives, detention advocacy and community engagement.

Mark Masterson, Director of Corrections, Sedgwick County Department of Corrections, Wichita, KS

2-6 *Re-Entry of Sex Offenders to the Community*

This workshop is designed to address the issues of adolescent sex offenders and their reentry back into their communities after residential placement, foster care or family placement. Discussion will initially be geared towards understanding offender behavior, the role of the family in creating abusive children and the levels of care needed to meet the needs of various types of offenders. Special consideration will then be given to the types of offenders that are most commonly placed in residential custody and the needs they have upon their release including management/monitoring, psychotherapy, community networking and family treatment.

Michael Boniello, LSCSW, Prairie Village, KS

2-7 *Pathways to Self-Discovery and Change*

“The greatest discovery of my life is that a human being can alter his life by altering his attitude.” -William James

COGNITIVE RESTRUCTURING AND COPING SKILLS TRAINING (CBT) can be effectively taught to adolescents (14-18 years of age) providing that the material is presented in an *interactive and multi-sensory format*, drawing on themes that have both *immediate and long-term* importance to the treatment population.

This training session presents a research-based, cognitive-behavioral skills curriculum targeted for youth referred to treatment because of co-existing problems with criminal conduct and substance abuse. It is designed for substance abuse and correctional specialists who provide either group treatment or support services to at-risk adolescents.

EFFECTIVE TREATMENT can be delivered within the *framework of the sanctioning process*. Treatment services are *structured and focused*, longer in duration, with *meaningful interpersonal contact*. The treatment process is behavior-oriented, skill-based and multi-modal, recognizing the client's movement through identifiable *stages of change*. The two elements of cognitive-behavioral therapy that promote positive treatment outcomes are: 1) *cognitive restructuring* and 2) *social skills training*. The platform for implementing relevant clinical treatment is *multidimensional assessment* of the specific areas of perceived benefit and disruption resulting from substance abuse and criminal conduct. Rationale, objectives, content and presentation sequences are outlined for three phases of program delivery: 1) *WHAT - Challenge to Change*; 2) *HOW - Commitment to Change*; and 3) *NOW - Ownership of Change*.

CLIENT INTEREST is engendered through the use of richly illustrated narrative stories of youth who struggle with multiple elements of risk. Role-playing, modeling, action skits and small group discussions provide the basis for practicing an arsenal of thinking

and action skills designed to promote comfortable and responsible living, free of substance abuse and crime. The 3-phase (32 session) curriculum is currently in used in residential, outpatient and drug court settings. The goals of treatment are to improve communication, deal with cravings and urges, develop a sense of empathy and personal responsibility to others, overcome prejudice, zero in on negative thinking, manage feelings, and develop a sense of personal identity and to understand the importance of intimacy in our lives.

LEARNING MATERIALS THE PROVIDER'S GUIDE identifies psychological, biological, socio-cultural, economic and political factors that contribute to the onset of adolescent problem behavior. Causal models for an array of problem behaviors are presented, followed by a review of primary treatment protocols widely used in contemporary *practice*. Guidelines are developed for implementation of a standardized treatment curriculum, specifically designed for adolescents involved in multiple problem behaviors, including emotional distress, delinquency and crime. The *Provider's Guide - Delinquency, Crime and Substance Abuse Treatment for Adolescents*, works in tandem with the *Participant's Workbook- Pathways to Self Discovery and Change (PSD-C)*.

THE PARTICIPANT'S WORKBOOK (Pathways to Self-Discovery and Change – PSD-C) presents a written and richly illustrated format through which clients can better understand and reflect on each of 32 adolescent-focused CBT treatment sessions. *PSD-C* supplies clients with a visual and written record of all treatment objectives, content information, modeling and role plays, discussion points, interactive exercises, reflective assignments and a place to record their ideas, insights, short and long term goals, and progress during the entire treatment episode. The *Workbook* is geared to a range of reading and conceptual abilities, using comic strip illustrations and interesting stories (presented through the narrative voice of adolescents who experience a broad spectrum of problems with substance abuse, criminal conduct and mental health issues) to engage clients in active discussion about the situations, thoughts, emotions, and behaviors that have become embroidered in their patterns of substance abuse and criminal conduct.

Dr. Harvey Milkman

2-8 *The Internet - A Molesters Paradise Pt. 1*

Each day in the United States, hundreds of thousands of children are being lured into the hands of child molesters by using the internet as their tool. With a click of a mouse, potential molesters could have access to millions of kids. It is estimated that the United States has 400,000 registered sex offenders and many of these offenders have used the internet to make contact with their young victims. This Anew age@ molester has the ability to enter chatrooms and either poses as themselves or other kids, all the while luring these unsuspecting kids into their traps. They gradually seduce their targets through the use of attention, affection, kindness, and gifts. They are willing to devote large amounts of time, money, and energy into this grooming process. They will listen to and empathize with the problems a child may be facing and take note of their hobbies, and music interests. They will usually lower any inhibitions by gradually introducing the sexual content. Some molesters use the computer primarily to collect and trade child pornography, while others seek online contact with children.

Jim Holler, Jr., Consultant, Holler Training,

Breakout Session III – 2:10-3:20 pm

3-1 *Models for Change: Mental Health and Juvenile Justice Action Network*

This 90 minute workshop will highlight the work of the John D. and Catherine T. MacArthur Foundation's Models for Change Mental Health/Juvenile Justice Action Network. The presentation will describe the following:

- The MacArthur Foundation's Models for Change initiative, a juvenile justice reform initiative underway in four states;
- The importance of mental health as a key issue of juvenile justice reform within the Models for Change states;
- The Models for Change Mental Health/Juvenile Justice Action Network, including its members, key goals, and objectives;
- The work of the MH/JJ Action Network Strategic Innovation Groups (SIG)- including the Front End Diversion SIG and the Workforce Development SIG
- Specific examples of the diversion and workforce development activities underway in one MH/JJ Action Network state- Texas

Erin Espinosa, MPA, Team Leader, Texas Mental Health Juvenile Justice Action Network, Austin, TX

3-2 *Gangs Part 1*

The Gang Recognition and Identifiers or Gangs 102- is a comprehensive training course aimed at providing the student with information pertinent to Kansas Street Gangs, Gang History, West Coast Influence, Prison gangs, gang mentality, characteristics and all the encompassing clues necessary for proper documentation. The course will provide necessary insight from both historical and modern methods in combating street gangs and how to accurately record gang intelligence information. The course accomplishes this by lecture, utilizing photos, video and sound bytes.

Ruben Salamanca, CPL, Narcotics/Gangs/KGIA - Topeka Police Department, Topeka, KS

3-3 *JCF Reception & Diagnostic Unit: The Process, Assessments & Planning*

This session will give an overview of the psychological testing and other assessments that are conducted in the Reception and Diagnostic Unit of the Kansas Juvenile Correctional Complex. We will discuss how the results from these assessments are used to develop treatment plans and behavior change plans for each youth.

Kim Kosmala, Psychologist, Kansas Juvenile Correctional Complex, Topeka, KS
Heather Ford, Program Director - RDU and Mental Health, Kansas Juvenile Correctional Complex, Topeka, KS

3-4 *Nuts & Bolts of Juvenile Law w/ Case Law Updates*

This session highlights the nuts and bolts of juvenile law, specifically looking at what it means and how it is used. Judge James Burgess will take his presentation a step further by looking at the code and consider what it is we are trying to accomplish. He will also look at critical decision points in the code and consider what a judge takes into account in making those decisions. Judge Burgess will also go over types of information a judge needs from a CSO or ISO in making those decisions.

Hon. James L. Burgess, Sedgwick County District Court Judge, Wichita, KS

3-5 *DMC Matrix: Pt. 1*

Dr. Bill Feyerherm will lead us through the maze that many of us know as the DMC Matrix. This breakout is designed to focus on a basic level of knowledge of the DMC Matrix. We will learn how to find areas for potential refinement. Furthermore it will enable us to have a better understanding as to exactly how we measure DMC, how one racial group compares to another, and what are the ways by which we can compare one jurisdiction to another. Then we will move into how to use the matrix, asking what is the additional information we will need - in other words, how does a high RRI value at arrest lead to next questions about conditions generating that high number. This will help us move towards the choice between prevention programs, redesigning enforcement deployment patterns, policies, statutory reform or other possible solutions. Attendees are encouraged to ask questions during the course of this breakout.

Dr. William Feyerherm, Vice Provost for Research and Graduate Studies Graduate Studies & Research - Academic Affairs, Topeka, KS

3-6 *Registration Requirements*

This Session is an overview of the Kansas Offender Juvenile Registration requirements. We will discuss the Kansas Offender Registration Act pertaining to Juvenile offenders. Agencies are encouraged to participate in this semi-open forum to discuss juvenile registration requirements, procedures and training. Examples of juvenile offender registration that will be discussed are: the legal challenges and outcomes of Adam Walsh pertaining to juvenile offenders, duration of registration for juvenile offenders, registered offender DL/ID, the Kansas Offender Registration form, the KBI Offender Registry website, the Offender Registration Working Group and KBI Offender Registration Unit contact information.

Erik Wood, Section Chief, Licensing, Registration and Missing Persons, Kansas Bureau of Investigation

Nicole Musquiz, Program Consultant, Licensing, Registration and Missing Persons, Kansas Bureau of Investigation

3-7 *Development of Aggressive Behavior*

This session presents and explains the current science on the development of persistent, predatory offending behavior. Biological, genetic, and brain-based findings relating

individual differences to offending will be discussed, as will the contemporary understanding of the nexus between environmental and biological forces that shape offending behaviors.

Dr. John Wright, Associate Professor, University of Cincinnati, Independence, KY

3-8 *The Internet - A Molesters Paradise Pt. 2*

Each day in the United States, hundreds of thousands of children are being lured into the hands of child molesters by using the internet as their tool. With a click of a mouse, potential molesters could have access to millions of kids. It is estimated that the United States has 400,000 registered sex offenders and many of these offenders have used the internet to make contact with their young victims. This Anew age@ molester has the ability to enter chatrooms and either poses as themselves or other kids, all the while luring these unsuspecting kids into their traps. They gradually seduce their targets through the use of attention, affection, kindness, and gifts. They are willing to devote large amounts of time, money, and energy into this grooming process. They will listen to and empathize with the problems a child may be facing and take note of their hobbies, and music interests. They will usually lower any inhibitions by gradually introducing the sexual content. Some molesters use the computer primarily to collect and trade child pornography, while others seek online contact with children.

Jim Holler Jr., Consultant, Holler Training

Breakout Session IV – 3:50-5:00 pm

4-1 *PRTF's What You Need to Know*

Everything you need to know about PRTF's. This session will include a brief history of how Kansas started with the PRTF process, to information including most recent Data. **Sandra Hashman**, Assistant Director of Mental Health, Kansas Department of Social Rehabilitative Services

4-2 *Gangs Part 2*

The Gang Recognition and Identifiers or Gangs 102- is a comprehensive training course aimed at providing the student with information pertinent to Kansas Street Gangs, Gang History, West Coast Influence, Prison gangs, gang mentality, characteristics and all the encompassing clues necessary for proper documentation. The course will provide necessary insight from both historical and modern methods in combating street gangs and how to accurately record gang intelligence information. The course accomplishes this by lecture, utilizing photos, video and sound bytes.

Ruben Salamanca, CPL, Narcotics/Gangs/KGIA - Topeka Police Department, Topeka, KS

4-3 *Updates In Health Care Standards*

We will update participants on American Correctional Association (ACA) and the National Commission on Correctional Health Care standards (NCCHC). These standards

cover a wide range of health and mental care standards used specifically for the care of the juvenile population.

Gale Wise, Risk Manager, KUPI, Topeka, KS

Viola Riggan, Director of Health Services, KUPI, Topeka, KS

Marta Johnston, Clinical Program Director, KUPI, Topeka, KS

Dr. Lori Meier, Mental Health Program Director, KUPI, Topeka, KS

4-4 *Ethics in Juvenile Law*

This session highlights ethical issues specific to representing or prosecuting juvenile offenders in Kansas. Topics to be discussed include determining who is the client, parent/juvenile boundaries, and the role of the GAL in juvenile offender proceedings.

Ron Paschal, Deputy District Attorney, Sedgwick County District Attorney's Office, Wichita, KS

4-5 *DMC Matrix: Pt. 2*

Have you established a baseline knowledge of DMC? Do you understand your DMC data but need further information in order to proceed with developing strategies in order to address DMC? Want to learn how to analyze your DMC data more proficiently?

Want to be able to compare your DMC data to another district? Dr. Bill Feyerherm will increase our knowledge and move us into a discussion designed to build on part I. He will talk about the use of not only the RRI values, but to examine the rates and start comparing one jurisdiction to another, comparing rates over time and talking about the management of the justice system by thinking not just about cases, but also the overall picture represented by the rates and the flow diagram. It is recommended that if DMC is fairly new to you that you attend part I before you attend this breakout.

Dr. William Feyerherm, Vice Provost for Research and Graduate Studies Graduate Studies & Research - Academic Affairs, Topeka, KS

4-6 *Supervision Strategies (Round Table)*

This roundtable discussion will highlight the Colorado Sex Offender Management Board (SOMB) and the Juvenile Standards that were implemented in the State of Colorado in 2002. Practice and Policy implications will be discussed as well as barriers that the State of Colorado has encountered as a result of this unfunded mandate.

This presentation will also discuss the development and history of juvenile sex offender supervision in Jackson County, Oregon. Starting with a near-clone copy of the adult best practices model, the evolution of the juvenile program is traced through changes in leadership, resources, and legal philosophy, as well as an increasing understanding of the differences between adolescent and adult offenders, to the present family inclusive system where the parents of the offenders spend almost as much time in education and treatment as their youngsters.

John Harkins, Lead Probation Officer, Jackson County Oregon, Medford, OR

4-7 *Treatment of Aggressive Behavior*

Antisocial behavior can persist across the life-course, can be resistant to change, and can generate a range of negative consequences. This session examines the persistence of

criminal behavior over time, exactly how resistant to change antisocial behavior can be, and the pervasive consequences of criminal conduct. How best to intervene and to respond to criminal behavior, strategies that have been found to be effective, and programs that have been shown to work will be analyzed and discussed.

Dr. John Wright, Associate Professor, University of Cincinnati, Independence, KY

4-8 *Behind The Scenes of Intake and Assessment*

So what do you know about the intake and assessment program in your community? Kansas statute requires that every local juvenile justice system include an intake and assessment program; however how these programs operate is a reflection of the needs within each community. This breakout will cover the development of intake and assessment in Kansas and explore the current data on youth participating in the program. A panel will lead an interactive discussion on the diversity of intake and assessment programs in Kansas communities. The panel members will reflect the diversity of intake programs across urban and rural communities, private and public agencies and intake centers in comparison with intake staff responding to law enforcement. Attendees will be able ask questions and share their own experiences and insight.

Marissa Woodmansee, Prevention, Intervention & JIAS Coordinator, 20th Judicial District Juvenile Services, Great Bend, KS

Jeremy Warren, Juvenile Intake Program Supervisor, The Shelter Inc., Lawrence, KS

Judy Tiller, Juvenile Intake and Assessment Services Supervisor, 15th, 17th & 23rd Judicial District

Sarah Mitchell, JIAS Supervisor and Immediate Intervention Program Coordinator, Topeka, KS

Jeff Butrick, Program Consultant, Kansas Juvenile Justice Authority, Topeka, KS

Tuesday, June 23, 2009

Breakout Session V – 9:40-10:50 am

5-1 *IJP: Individual Justice Plans*

IJP are an innovative interagency approach for addressing individuals with mental illness, developmental disabilities, and other cognitive disabilities, charged with a criminal offense. This presentation will provide the audience with an overview of Individual Justice Plans (IJP). The presentation will discuss the primary benefits of IJP's to the criminal justice system and the public at large, and the goals behind IJP's. An overview of Mental Health Courts will also be discussed, including the differences between Mental Health Courts and IJP's. The presentation will conclude with a description of conducting a needs assessment summary in preparation for writing an IJP, and a review of the range of services that are available to be implemented into IJP's.

Catherine Johnson, J.D., M.A., Kansas Disability Rights Center, Topeka, KS

5-2 *Family Involvement in Substance Abuse Treatment and Recovery: What do we know and what are we learning.*

This workshop will highlight why family involvement is so important to successful treatment and recovery, review several evidence base approaches and recent federal/state/tribal initiatives. Strategies and tools to engage family members will be presented.

Steve Hornberger

5-3 *Stop 'Chasing' Youth to Encourage Change: TWO questions that will profoundly change the treatment dynamic!*

"Stop Chasing Youth to Encourage Change" challenges some modes of treatment and the very human desire to make/force youth to change. In order for real change to take place in youth, we know that certain strategies are research proven and others are likely to be a waste of time and money--during a time when both are in very short supply! What really works and what you can do to change the dynamic in treating delinquent youth is the focus of Dr. Smith's presentation.

Dr. David Smith

5-4 *Sentencing and Good Time: The Secret to Sentence Computation and Release*

This session will discuss juvenile offender sentencing options, how sentences are implemented by Juvenile Justice Authority, review recent case law, and describe the role good time plays in determining when a juvenile offender will actually be released from a juvenile correctional facility

Jeff Cowger, Deputy General Counsel, Kansas Juvenile Justice Authority, Topeka, KS
Lisa Mendoza, General Counsel, Kansas Juvenile Justice Authority, Topeka, KS

5-5 *African American Coalition Approach to Disproportionate Minority Contact Community Effort*

The African American Coalition of Wichita, Kansas was formed in 2006 in partnership with Sedgwick County Department of Corrections, to address Disproportionate Minority Contact of juveniles in Sedgwick County Kansas. The African American Coalition is a partnership consisting of community leaders from various social service agencies, faith based, business, public sector and interested individuals in the Wichita, Kansas area. The coalition wants to reduce DMC by improving outcomes of African American youth, and their families. The African American Coalition consists of leaders who are leading their various organizations and each is devoted and committed to the coalition. The African American Coalition does it work by focusing on six targeted areas which are as follows: Disproportionate Minority Contact, Economic Development; Education, Health and Wellness, Neighborhood Revitalization, and Leadership Development. The AAC objectives are to: Assist in building capacity levels of community based and other organizations serving the African American Community; become a conduit for resources that benefit African American Youth and Families in the Wichita Community. The AAC would like to share our strategies that we used, that helped us to become organized and to develop partnerships in the community to help attain our objectives.

Emile McGill, Coordinator/Manager, African American Coalition, Wichita, KS
Melody McCray-Miller, State of Kansas Representative, Kansas Legislature, Wichita, KS

Brian Black, Wichita, KS

5-6 *Engaging Families and Communities in the Treatment Process Pt. 1*

Jeffrey LG King LCSW & CSAT will describe and provide a process in which communities can keep most adolescent sexual abusers in their communities. And by doing so, those communities will have safer adolescent sexual abusers, more accountable adolescent sexual abusers and will begin to reduce sexual abuse by adolescents in their communities. He will also share a process for clinicians and court service officers to identify the minority of adolescent sexual abusers, whom both the community and abuser will benefit from placing the abuser in a secure facility. He will describe what it means for the community and the community members to keep adolescent sexual abusers in the community. He will share myths that surround adolescent sexual abusers and he will share how keeping adolescent sexual abusers close, safe and healthy is in the best interest for the community.

Jeffrey King, LCSW, Partner/Co-Founder Next-Element Consulting, LLC, Newton, KS

5-7 *Identifying Evidence Based Gang Prevention and Intervention Practices*

For more than 50 years, law enforcement, corrections, media and scholars have struggled to understand the development of gangs within communities. Once formed, gangs cause harm to society through increased serious and violent crimes. This presentation will explore the reasons why youth join gangs and review some of the research regarding gang prevention and intervention programs to identify effective practices.

Dr. Jennifer Pealer, Assistant Commissioner of Research and Program Development, Kansas Juvenile Justice Authority, Topeka, KS

5-8 *Field Staff Safety*

This session will cover safely related issues that may be encountered while working outside the office. Topics of discussion will include the "team" concept of working outside the office. Discussions of effective communications, official identification, possible "red flags" that you should identify while in the field, policy, and developing a working relationship with resources available to you and your area.

Doug Garman

Breakout Session VI – 11:10 am-12:20 pm

6-1 *Invisible Children: Supporting Families with Mental Illness*

This presentation will provide information about advances in the identification, visibility and promising approaches in working with children of families with mental illness who have been virtually "invisible" previously. Discussion will focus on ways to not only work successfully with these children but with the family as a whole.

Greg Meissen, Professor of Psychology, Wichita State University - Department of Psychology, Wichita, KS

Emily Meissen-Sebelius, Director of Children & Youth Services, Association of the Heartland, Wichita, KS

6-2 *New Trends in Drug Use and Identification*

This session will discuss popular narcotics currently being used and methods of use. Videos of defendants consuming narcotics will be viewed and controlled substances and their paraphernalia will be displayed.

Doug Garman

6-3 *We Just Don't Communicate*

“We Just Don't Communicate” provides us a rare opportunity to see our own role in improving communication—or in impeding its progress. Much (between 25% and 40%) conflict between team members has little to do with “issues” and a great deal to do with core aspects of each member. These core aspects are rarely discussed or acknowledged, yet critical for communication success.

Dr. David Smith

6-4 *Due Process Rights for Youth with Mental Health and Cognitive Disabilities: Competency Evaluations in Juvenile Court (Previously titled: Role of Social Sciences in Juvenile Offender Court)*

National statistics indicate that approximately seventy percent of youth in juvenile justice facilities have mental health and/or cognitive disabilities. Yet, competency of a youth is rarely raised in the juvenile courts. When competency is raised, experts face unique challenges in assessing adolescent brain development and competency of the youth. This session will focus on juvenile mental health and cognitive issues occurring with increasing frequency in our juvenile court system. The importance and use of competency evaluations in juvenile court will be addressed from a legal and a mental health perspective. An overview of a juvenile competency hearing will be provided, in conjunction with an expert competency assessment. Implications of raising the issue of competency in defense of your client will be discussed along with mental health standards for determining competency.

Catherine Johnson, J.D., M.A., Kansas Disability Rights Center, Topeka, KS

Dr. Trever Patton, The Therapy Center, Wichita, KS

6-5 *Philadelphia Minority Youth - Law Enforcement Initiative: Improving Relationships to Reduce DMC*

Deputy Chief David Scott of SEPTA Transit Police and Rhonda McKitten, Esq., DMC Coordinator for Philadelphia and Assistant Defender at the Defender Association of Philadelphia will lead a workshop discussing Philadelphia's work to reduce disparities in the treatment of youth of color at the point of contact with police. In 2003, Philadelphia became the first of five counties in Pennsylvania to sponsor minority youth-law enforcement forums which brought law enforcement officers and minority youth together to talk candidly and openly about the problems on the street and the troubled relationships between youth and law enforcement. By opening a dialogue between youth and law enforcement, the Philadelphia DMC Working Group hoped to reduce the number of volatile interactions between youth and officers on the street, to decrease arrests of minority youth and to diminish the chance of injuries to officer or youth on the street.

The Philadelphia Working Group continues to host minority youth-law enforcement forums. The group has also developed a one-day training curriculum for law enforcement officers, which focuses on improving interactions between law enforcement and youth on the street as a way to reduce disparities in the arrest rates of youth of color. The Curriculum incorporates the open dialogue of the forum process with training on adolescent development, youth culture and role play exercise with real-life scenarios that explore ways to interact more effectively with youth.

Rhonda McKitten, DMC Coordinator, Philadelphia, Defender Association of Philadelphia, Philadelphia, PA

Dave Scott, Deputy Chief, SEPTA Transit Police, SEPTA, Philadelphia, PA

6-6 ***Engaging Families and Communities in the Treatment Process Pt. 2***

Jeffrey LG King LSCSW & CSAT will describe and provide a process in which communities can keep most adolescent sexual abusers in their communities. And by doing so, those communities will have safer adolescent sexual abusers, more accountable adolescent sexual abusers and will begin to reduce sexual abuse by adolescents in their communities. He will also share a process for clinicians and court service officers to identify the minority of adolescent sexual abusers, whom both the community and abuser will benefit from placing the abuser in a secure facility. He will describe what it means for the community and the community members to keep adolescent sexual abusers in the community. He will share myths that surround adolescent sexual abusers and he will share how keeping adolescent sexual abusers close, safe and healthy is in the best interest for the community.

Jeffrey King, LSCSW, Partner/Co-Founder Next-Element Consulting, LLC, Newton, KS

6-7 ***Treating the Adolescent Sex Offender: Adherence to Best Practices***

Sexual assault continues to be a serious concern in today's society. The increasing number of youths arrested for sexual offenses has served to deepen this concern. This presentation will explore evidence based practices in treating the juvenile sex offender. Specific targets for juvenile sex offenders will be addressed along with interventions that should be used to change sexual offending behavior.

Dr. Jennifer Pealer, Assistant Commissioner of Research and Program Development, Kansas Juvenile Justice Authority, Topeka, KS

6-8 ***Wichita Gang Coalition (316TRZ- Wichita The Rescue Zone)***

316TRZ-Wichita The Rescue Zone (Wichita Gang Coalition) session will consist of information/panel discussion of possible solutions and strategies of preventing our youth from joining gangs. We will present plans that focus on activities, curricula programs and services in a manner that responds to the community's existing needs, gaps, or weaknesses in areas related to gang prevention.

David Gilkey, Gang Prevention Specialist

Kevin "Salt Rocc" Lewis, Gang Prevention Specialist

Michael Tyson Sr., Probation Officer, Sedgwick County District Court

Wednesday, June 24, 2009

9:00 a.m. – 4:00 p.m.

J-Soap II Training

This workshop will review the characteristics of youths who commit sex offenses and the importance of good assessments for facilitating effective interventions. It will enable participants to identify common pitfalls in assessing, risk and implement strategies that can facilitate effective case management, supervision, and treatment. Notably, the workshop will focus on the appropriate use of the Juvenile Sex Offender Assessment Protocol II (J-SOAP II). Participants will score practice case examples to facilitate reliable scoring and develop skills that can guide effective intervention strategies.

Dr. Sue Righthand, Ph.D., Clinical Consulting Psychologist & author of J-SOAP II, Private Consultant, Rockland, ME

9:00 a.m. – 12:00 p.m.

Celebrating Families

Celebrating Families! is an evidence-based, cognitive behavioral, family skills training curriculum developed specifically for families in early recovery. It was developed in the Santa Clara County, CA Family Treatment Drug Court in 2002 at the request of Judge Len Edwards (retired) and since then has been successfully replicated in 35 sites in 16 states. In August 2008, it was listed on SAMHSA's National Registry of Effective Programs and Practices (NREPP). All families attending CF! have at least one parent who has been addicted to alcohol or other drugs and suffer from (or at high risk for) domestic violence, child abuse or neglect. Numerous independent evaluations show that Celebrating Families!: significantly reduces time to reunification, increases the percentage of families successfully reunified, has significant positive effect on parent, child and family variables, and children and parents learn about chemical dependency, how to strengthen recovery and healthy living skills. This presentation includes an overview of Celebrating Families! model, implementation steps, and recent evaluation findings.

Steve Hornberger